

2ND INTERNATIONAL SYMPOSIUM ON APPLIED LINGUISTICS RESEARCH (ALR2021)

INTERDISCIPLINARY LANGUAGE STUDIES: CURRENT TRENDS AND FUTURE DIRECTIONS

Riyadh, Saudi Arabia

6 - 7 November 2021



Prof. Istvan Kecskes
State University of New York



Prof. Ken Hyland
University of East Anglia



Prof. Tariq Elyas
King AbdulAziz University



Prof. Alison Wray
Cardiff University



Prof. Antonella Sorace
University of Edinburgh



Prof. Kathy Conklin
University of Nottingham



APPLIED LINGUISTICS
RESEARCH LAB



2nd International Symposium
on Applied Linguistics Research
6 - 7 November 2021

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2ND INTERNATIONAL SYMPOSIUM ON APPLIED LINGUISTICS RESEARCH

Interdisciplinary Language Studies: Current Trends and Future Directions

Organized by: ALLAB, Prince Sultan University
6-7 November 2021 (Zoom)

Day 1 Program

	KSA Time	GMT	Room 1	Room 2	Room 3
Opening	9:00-9:30	6:00-6:30	(Room 4)		
			Dr. Ahmed Yamani (President, Prince Sultan University, Honorary Chair, ALR2021)		
			Prof. Mahmoud Al Mahmoud (Dean, College of Humanities and Sciences, Prince Sultan University, Chair, ALR2021)		
			Dr. Dina El-Dakhs (Leader, Applied Linguistics Research Lab, Co-chair, ALR2021)		
Plenary Session	9:30-10:30	6:30-7:30	(Room 4)		
			Prof. Ken Hyland (University of East Anglia, UK) Working with writing: Understanding texts, writers and readers		
Paper Session	10:50-11:20	7:50-8:20	Basim Alamri	Tomoko Oyama	Mohamed Abdelwahab Amer and Asmaa Mohamed Mahmoud
			King Abdulaziz University	Kokushikan University and Tokyo City University	Banha University and Minia University
			Saudi Arabia	Japan	Egypt
			Authorial presence in applied linguistics research article abstracts: A corpus-based study	Collaborative L2 grammar learning on a 3D multi-user virtual environment	Acculturation in the Arabic translation of American TV shows: A semio-translational study
Paper Session	11:20-11:50	8:20-8:50	Sharif Alghazo, Sabrina Zemmour, Mohd Nour Al Salem and Imran Alrashdan	Mohammed NAOUA	Ghadah Albarqi
			University of Jordan	El-Oued University	Taif University
			Jordan	Algeria	Saudi Arabia
			A cross-cultural analysis of the speech act of congratulation in Kabyle and Jordanian Arabic	Investigating the content validity of English language testing in the Algerian pre-university mathematics specialties	The effects of proficiency level and task condition on L2 self-monitoring
Paper Session	11:50-12:20	8:50-9:20	Piotr Twardzisz	Nada Almalki and Ghazi Algethami	Sanum Gul and Liaquat Ali Channa
			University of Warsaw	Taif University	Balochistan University of Information Technology, Engineering, and Management Sciences
			Poland	Saudi Arabia	Pakistan
			Affixation preferences in academic writing across the humanities and social sciences	The potential benefits of extensive listening on English as a foreign language learners' pronunciation	Dialectal preferences: A mixed methods study of ESL students' attitudes towards Englishes in Pakistan



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Break	12:20-13:10	9:20-10:10			
Poster Session	13:10-13:30	10:10-10:30	Nojood Alwagdani	Norah Alsharidi	Antonio Tagliatela
			Independent Researcher	University of Exeter	University of Tuscia
			Saudi Arabia	UK	Italy
			Representations of COVID-19 in Saudi newspaper reports: A critical discourse analysis	The use of mobile microblogging as a tool to foster vocabulary learning among EFL students in Saudi Arabia	Shifting from inter- to trans-cultural communicative competence in English as a lingua franca contexts
Poster Session	13:30-13:50	10:30-10:50	Afnan Alasmari and Alaa Almohammadi	Awwad Ahmed	Awatif Alotaibi and Maha Alharthi
			King Khalid University and King Abdulaziz University	Taif University	Princess Norah bint Abdulrahman University
			Saudi Arabia	Saudi Arabia	Saudi Arabia
			A multimodal analysis of the representation of Saudi women in selected caricature images from cartoon movement platform	Students' evaluation of teaching practices at foreign languages department (FLD) in Taif University	A corpus-based analysis of the students' awareness of translating the semantic prosody of 'commit' and 'cause'





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Plenary Session	14:00-15:00	11:00-12:00	(Room 4)		
			Prof. Kathy Conklin (University of Nottingham, UK) The importance of (good) input for formulaic language learning and processing		
Paper Session	15:20-15:50	12:20-12:50	Ghada Alsulami	Maria Vilanova Cifre	Michał B. Paradowski, Magdalena Jelińska and Andrzej Jarynowski
			University of Jeddah	University of the Balearic Islands	University of Warsaw
			Saudi Arabia	Spain	Poland
			Semantic analysis of using X-phemic expressions in Saudi health minister speeches during Covid-19 pandemic	Duolingo as a tool to second language acquisition	Insights from computational social network analysis into SLA in intensive language courses
Paper Session	15:50-16:20	12:50-13:20	Kristian Adi Putra	Abdullah Alamer	Asma Almusharraf and Norah Almusharraf
			Prince Sattam Bin Abdulaziz University	Imam Mohammad Ibn Saud Islamic University, Alhasa Campus	Imam Mohammad Ibn Saud Islamic University and Prince Sultan University
			Saudi Arabia	Saudi Arabia	Saudi Arabia
			The discourse of Inclusion in the COVID-19 health protocol posters in the city of Al Kharj, Saudi Arabia	Language achievement and anxiety; Which variable affects the other?	Sociointeractive practices and personality differences within online learning environments
Paper Session	16:20-16:50	13:20-13:50	Meead Ghafoori	Adil Bentahar and Ali Alalou	Wejdan Alshalan
			King Abdulaziz University	University of Delaware	Imam Muhammad Ibn Saud Islamic University
			Saudi Arabia	USA	Saudi Arabia
			The portrayal of women in Hijazi proverbs	A qualitative analysis of IEP teacher perceptions of reading instruction during emergency remote teaching	Switchat: Arabic-English code-switching in Informal computer-mediated communication

Plenary Session	17:00-18:00	14:00-15:00	(Room 4)		
			Prof. Istvan Kecskes (State University of New York, USA) Is the idiom principle blocked in bilinguals?		
Workshops	18:30-20:00	15:30-17:00	iWAN	KSAALT TESOL	TRAAJIM
			Prof. Hend Al-Khalifa	Ms. Fatima A. Ali	Dr. Alaa Olwi
			Text analysis for social scientist: A hands-on tutorial	Innovative leadership for teacher effectiveness in teaching & learning in ELT	Audiovisual translation in the Arab world: A brief analysis





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Day 2 Program

	KSA Time	GMT	Room 1	Room 2	Room 3
Plenary Session	9:30-10:30	6:30-7:30	(Room 4)		
			Prof. Tariq Elyas (King Abdulaziz University, Saudi Arabia) Translanguaging and 'Culigion' features of Saudi English		
Paper Session	10:50-11:20	7:50-8:20	Sarah Alzeer	Bonjovi Hajan and Merry Ruth Gutierrez	Shadma Iffat Rahmatullah
			King Saud University and University of Birmingham	José Rizal University and Philippine Normal University	King Khalid University
			Saudi Arabia and UK	Philippines	Saudi Arabia
			Evaluating corpus-based wordlists for English language teaching (ELT) uses: A proposed tool	Macrostructures of teacher research proposals: Toward a performance-based rubric on academic writing	Bilingualism in Saudi EFL classrooms: A sociolinguistic perspective
Paper Session	11:20-11:50	8:20-8:50	Fahad Aljabr	Nora Boayrid	Danah Alalwani and Maha Alharthi
			University of Hail	Imam Abdulrahman Bin Faisal University	Princess Norah bint Abdulrahman University
			Saudi Arabia	Saudi Arabia	Saudi Arabia
			Rethinking citations: Proposing a new model for the analysis of stance and rhetorical functions of citations in interdisciplinary discourse	Cultural competence in L2 pronunciation acquisition	Translation patterns of '-ly' adverbs of manner in SauLTC: An English-Arabic parallel corpus
Paper Session	11:50-12:20	8:50-9:20	Nashwa Elyamany	Yasamiyan Alolaywi	Nouf Aljuaid
			Arab Academy for Science, Technology and Maritime Transport (AASTMT)	Qassim University	Taif University
			Egypt	Saudi Arabia	Saudi Arabia
			Postcyberpunk dystopian cityscape and emotion artificial intelligence: A hetero-cognitive analysis of posthuman representation in Denis Villeneuve's Blade Runner 2049 (2017)	Learning in crisis: An investigation of Saudi EFL learners' perceptions of e-learning during the Covid-19 pandemic	The effect of personality traits on L2 speaking performance across the motivational levels in the Saudi context





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Poster Session	13:10-13:30	10:10-10:30	Dina K. M. Hasan	Muhammad Akram, Anser Mahmood and Mahreen Tariq	Nouf Alharbi, Gareth Carrol and Bene Bassetti
			Alexandria University	Govt. Graduate College Burewala, University of Lahore and NCBA&E Multan	University of Birmingham
			Egypt	Pakistan	UK
			Language, ideology, and women representation: A critical discourse analysis of Walt Disney's "Mulan"	Predicting Saudi learners' critical thinking through personality traits: A study of PYP students	Say it or not: A mouse tracking study on the production effect on learning Arabic vocabulary as an additional language in children
Poster Session	13:30-13:50	10:30-10:50	Yevheniia Hasai	Michał B. Paradowski, Magdalena Jelińska and Andrzej Jarynowski	Tomader Alfraikh
			Hamburg University	University of Warsaw	King Saud University and University of Leeds
			Germany	Poland	Saudi Arabia and UK
			Multilingual lexical transfer in a longitudinal learner corpus	Emergency remote teaching and learning of languages during the pandemic	Effect of instruction on acquisition of present perfect





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Plenary Session	14:00-15:00	11:00-12:00	(Room 4)		
			Prof. Antonella Sorace (University of Edinburgh, UK) Understanding L1-L2 reciprocal effects in adult bilingualism		
Paper Session	15:20-15:50	12:20-12:50	Safa Atia	Yomna El-Hossary	Buthainah Al Thowaini
			Universidad Autonoma de Madrid	Trinity College, Dublin	King Saud University
			Spain	Ireland	Saudi Arabia
			A bilingual corpus-assisted discourse study: Framing the outcomes of the Egyptian revolution	Higher education autonomous e-learning for generation Z during COVID-19: How medium is not an issue	Processing of Arabic sentential ambiguity
Paper Session	15:50-16:20	12:50-13:20	Raniya Alsehibany	Haifa Alroqi, Alaa Almohammadi, Khadeejah Alaslani and Maha Bakoben	Ghuzayyil Al-Otaibi
			Technical College for Girls in Riyadh	King Abdulaziz University and Purdue University	King Saud University
			Saudi Arabia	Saudi Arabia and USA	Saudi Arabia
			EFL students' use of online corpus consultation to overcome vocabulary errors in academic writing	COVID-19 lockdown and early vocabulary development: Insights from Saudi households	Translation of binomials in the Holy Qur'an: A corpus-based study
Paper Session	16:20-16:50	13:20-13:50	Jialih Yang	Juwaeriah Siddiqui	
			University Paul Valéry Montpellier 3	Carleton University	
			France	Canada	
			From dispreferred reactions to perceive communicative ethos in French and Chinese: A comparative study of business meetings	Exploring attractor states that impact motivation among L2 Learners of Arabic in the UAE	

Plenary Session	17:00-18:00	14:00-15:00	(Room 4)		
			Prof. Alison Wray (Cardiff University, UK) Can language predict who will get Alzheimer's disease?		



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